

# SYLLABUS

<b>Title of Course:</b>	<b>Selected issues in pedagogy</b>
<b>Faculty of</b>	Philology and Pedagogy
<b>Study Level</b>	Master (specialization: Psychology)
<b>Semester</b>	Summer
<b>ECTS Credits</b>	4 (60hrs)
<b>Teaching methods</b>	Lecture (30hrs) + Practical classes (30hrs)
<b>Course Topics</b>	<p><b>Lecture</b></p> <ol style="list-style-type: none"> <li>1. What is education studies?</li> <li>2. The nature of education</li> <li>3. Researching education</li> <li>4. Political and historical dimension of education</li> <li>5. A modern history of schooling</li> <li>6. Curriculum</li> <li>7. Politics and policy in education</li> <li>8. Globalisation and comparative education</li> <li>9. Achievement in education</li> <li>10. Individual achievement: major psychological theories</li> <li>11. Education and psychological research</li> <li>12. Social factors, gender, ethnicity and achievement</li> <li>13. Organising teaching and learning</li> <li>14. Conclusion: education - a contested enterprise</li> </ol> <p><b>Workshops</b></p> <ol style="list-style-type: none"> <li>1. Role of the Teacher</li> <li>2. Catering for all</li> <li>3. The Learning Environment</li> <li>4. The placement experience, completing placement</li> <li>5. Basic Classroom Management Strategies</li> <li>6. Cognitive Behavior Management</li> <li>7. Functional Behavioral Assessment: Trinity of Behavior Management</li> <li>8. Functional Behavior Analysis: Trinity of Behavior Management</li> <li>9. Behavior Intervention Plan: Trinity of Behavior Management</li> <li>10. School-Wide Positive Behavior Support</li> <li>11. Social Skills Training</li> <li>12. Lesson and unit planning</li> <li>13. Understanding assessment for learning: purposes, impacts and challenges</li> <li>14. Differentiating assessment to accommodate learners' needs</li> <li>15. Collaborating with Parents and Families</li> </ol>

<b>Grading policy</b>	<p>The final evaluation from the lectures is the sum of the grades: 90% test, 10% activity during classes.</p> <p>The final mark for the practical classes is the sum of marks: 70% presentation for the chosen subject, 30% class work</p>	
<b>References</b>	<p>1. Bartlett S., Burton D., Introduction to Education Studies, 5th ed., SAGE Publications Ltd, 2020. Introduction to Education Studies   Online Resources (sagepub.com)</p> <p>2. Mundy B., Succeeding on your School Experience Placement, SAGE Publications Ltd, 2020 Mundy: Succeeding on your School Experience Placement   Online Resources (sagepub.com)</p> <p>3. Murchan D., Shiel G., Understanding and Applying Assessment in Education, SAGE Publications Ltd, 2017 Understanding and Applying Assessment in Education   Online Resources (sagepub.com)</p> <p>4. Terry L. Shepherd, Diana Linn, Behavior and Classroom Management in the Multicultural Classroom. Proactive, Active, and Reactive Strategies, SAGE Publications Ltd, 2014 Behavior and Classroom Management in the Multicultural Classroom   Online Resources (sagepub.com)</p>	
<b>Prerequisites</b>	Language: English, CEFR level B1 or higher	
	Other:	
<b>Teacher</b>	<b>dr hab. Anna Zamkowska, prof. UTH</b>	
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<b>Tuition fees</b>	do not apply for EU/EEA citizens or exchange students	