

SYLLABUS

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| Title of Course: | New Media in Therapy and Education |
| Faculty of | Philology and Pedagogy |
| Study Level | Master (specialization: Pedagogy) |
| Semester | Summer |
| ECTS Credits | 1 (15hrs) |
| Teaching methods | Lecture |
| Course Topics | <p>Media, mass media, multimedia - concepts and classification. Media in education.</p> <p>ICT in work with SEN students.</p> <p>Individualization of work with students of various educational needs (dyslexia, aphasia, autism, spacial disorientation, social and behavioral disorders, talented students, physical or intellectual disability).</p> <p>New media in a therapy. Assessment of different computer educational programs and applications.</p> <p>Media in prevention and upbringing. Examples of chosen Polish and foreign projects.</p> <p>Child against media – threats and ways of prevention.</p> |
| Grading policy | Positive result of a project: Designing digital solutions and/or adjustments in learning environment for a certain child with SEN. |
| References | <p>[1] Kowalski R.M., Limber S.P., Agatston P.W.: Cyber Bullying. Bullying In the Digital Age. Blackwell Publishing, Oxford 2008</p> <p>[2] Poore M.: Using Social Media in the classroom. A best practice guide, Sage, 2016</p> <p>[3] Ziębakowska-Cecot K., Cyberspace and the Adolescents' Self-Aggressive Behaviour: Communication and Ethics, "European Journal of Science and Theology", Vol. 15, No. 2, 2019, p. 103-111.</p> <p>[4] Ziębakowska-Cecot K., Influence of digital media on young generation's social and moral competencies, [w:] B. Borowska, M. Buk-Cegiełka (red.), Pedagogika wczesnoszkolna w Polsce i na świecie. Teoria i badania, KUL, Lublin 2019, ISBN 978-83-8061-762-9, s. 221-234.</p> <p>[5] Castells M.: The Internet Galaxy: Reflections on the Internet, Business, and Society, Oxford University Press, 2001.</p> <p>[6] Reports published by Pew Internet & American Life Project, www.pewinternet.org.</p> <p>[7] Small G., Vorgan G.: iBrain. Surviving the Technological Alternation of the Modern Mind, HarperCollins Publishers, 2008</p> |

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| | [8] Understanding Digital Exclusion. Research Report, FreshMinds Group (ed.), Department for Communities and Local Government, London X.2008, www.communities.gov.uk | |
| Prerequisites | Language: English, CEFR level B1 or higher | |
| | Other: | |
| Teacher | Katarzyna Ziębakowska-Cecot, Ph. D. | |
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| Tuition fees | do not apply for EU/EEA citizens or exchange students | |